



Chicago Program 2013 Fellows

This summer, 40 Chicago teachers representing 29 schools will embark on self-designed learning odysseys as scholars, researchers, adventurers, and Fund for Teachers Fellows. After pursuing scientific data, participating in seminars, volunteering with community organizations, and observing best practices, these teachers will return to their classrooms as lead learners to inspire their students and school communities.

ELEMENTARY AND MIDDLE SCHOOLS

Alexander Hamilton Elementary School Matt Baron

Reinforce Spanish language skills while exploring Ecuador's geography, language and culture, to better communicate with students and their parents and create a unit of study on Quito, the Amazon Rainforest, and the Galapagos Islands.

Ames Middle School Manuel Gregory

Explore how discoveries, technologies, and persons impact space exploration by touring Russian and Finnish institutes and participating in the European Week of Astronomy and Space Science conference in Turku, Finland, to enhance content knowledge and increase students' interest in the topic.

Andrew Jackson Elementary Language Academy Sue Knibbs, Josefina Otero

Explore eight of the northern New Mexico Native American pueblo, interacting with Native peoples and experiencing cultural connections related to food, art, music, history, and architecture, to promote the teaching of Native American studies and their significance in the development of our country. 🍏

Ashburn Community Elementary School Sherisse Lucas

Attend the Teachers College Writing Workshop at Columbia University in New York City to learn strategies for implementing a successful writing program school-wide that addresses the needs of young writers.

Bronzeville Lighthouse Charter Elementary School Amy Twardoski

Attend The Creativity Workshop in Chania, Crete, to explore writing, drawing, and visualization techniques that will enhance creative expression in teaching and learning for students with special needs.

Charles P. Caldwell Academy of Math & Science Elementary Margo Martin

Learn how to teach the French using the Total Physical Response method (scenarios using a series of actions that include targeted grammar, vocabulary, and verbs in the target language only) from the CAVILAM Language School in Vichy, France, to transition students into a total immersion-style of language instruction.

Donald L. Morrill Math & Science Elementary School

Lisa Anderson, Cathy Gonzalez, Kiah Nolan, Jamie Spiller, and Jennifer Toomey

Attend Orton Gillingham Training through the Institute for Multisensory Education in Boston to learn a multi-sensory approach to teaching reading and reading foundations for primary, ELL, and special education students. 🍏

Edison Regional Gifted Center Deni Drinkwater

Collaborate with a therapeutic theater-based program at the Twogere Girls Club in Budondo, Uganda, to learn ways of empowering students to express their fears and struggles in positive ways through issue-based performance.

George B. Swift Specialty School Angela Maniaci

Participate in a World Music Drumming clinic at Chicago's Vandercook College of Music, studying under a master Ghanian drummer, to increase the level of difficulty of ensembles for middle school students and incorporate music that is authentic to the cultures of the students' heritages.

Maria Saucedo Elementary Scholastic Academy

Sarah Chambers, Shannon Redding

Enroll in the Oaxacan Spanish Language School in Oaxaca, Mexico, and deepen language skills and familiarity with the region's history to better connect immigrant students' past experiences with new concepts that result in long-term learning. 🍏

Marvin Camras Elementary School

Angelica Tobias

Embark on an RV driving tour, exploring various American engineering feats, inventions, and innovations to inspire students' awareness of/interest in engineering, then enroll in Project Lead the Way's specialization unit, "The Magic of Electrons," to enhance school's engineering curriculum.

Mary Lyon Elementary School

Amy Cabrera, Anne Nolan

Attend the Teachers College Reading and Writing Project at Columbia University in New York City to develop units of study using the Reading Workshop approach and create a more engaging, differentiated reading curriculum. 🍏

Minnie Mars Jamieson Elementary School

Joe Trsar

Participate in an intensive Mandarin Chinese language program in Shanghai, explore the art of Chinese calligraphy, and experience the preserved villages of Xidi and Hongcun to offer students a breadth of skills, experiences, and knowledge that inspire interest in the Chinese language and culture.

Namaste Elementary Charter School

Sara Urben

Improve language skills at the Intercultura Spanish Language School in Samara, Costa Rica, and observe best practices in dual-language instruction at The Cloud Forest School to demonstrate for students the value of a second language – a skill many of them take for granted.

Prieto Math and Science Academy

Aubrey Perlee

Participate in a Lesson Study Immersion Program at Tokyo Gakugei University, observing mathematical research lessons and participating in post-lesson discussions, to learn how to teach by facilitating students' explanation of their reasoning and processes used to arrive at conclusions.

Sauganash Elementary School

Dan Lundak

Trace the steps of the US soldiers (specifically the teacher's grandfather) from England to the shores of France during the D-Day invasion to lead students' debate of the essential question, "At what point does the United States become involved in another country's affairs?"

Washington D. Smyser Elementary School

Emily Porter

Learn digital animation and stop-action film techniques during workshops at the German Museum of Cinema and Television in Berlin to lead students in the incorporation of primary sources containing themes of cultural identity, self-identity, immigration, and tolerance into self-made films and cartoons.

Wendell E. Green Elementary School

Bernita Robinson, Rose Waller

Research in Ghana, West Africa, how the Asante culture uses Adinkra symbols, proverbs and stories to guide students' values and principles to enhance teaching of CPS' mandated character education plan. 🍏

HIGH SCHOOLS

Albert G. Lane Tech High School

Reed Flygt

Study Brazilian music and dance under top Brazilian musicians in the world through an immersion program in northern California to create a samba class that exposes students to world music and educates the school's large African-American and Latino demographic about a musical genre generated from the Trans-Atlantic Slave Trade.

Julie Caracci, Amanda Malstrom

Track grandfathers' treks through Europe during World War II to demonstrate how the past connects to the present and to inspire students' similar explorations of their family histories. 🍏

Chicago International Charter School - Northtown

Jeanette Thompson

Attend classes on fiber art at the Arrowmont School of Arts & Crafts in Gatlinburg, TN, and the Create Mixed Media Retreat in Somerset, NJ, to become a scholar of fiber-related techniques and develop the first contemporary fiber arts curriculum that aligns with Common Core Learning Standards.

Chicago Military Academy at Bronzeville

Carol Moran

Participate in a poetry writing/reading seminar at the University of Iowa's Summer Writing Festival, honing skills, learning new strategies for composition, and practicing collaborative editing to model writing practices for a Poetry enrichment course.

Eric Solorio Academy High School

Jeff Niemiec

Canvass the cities of Al-Andalus (a medieval Muslim state now in regions of Spain, Portugal, Gibraltar, Andorra, and France) to explore the relics and influence of Moorish history and culture to show students Islam's relationship to the European Renaissance of the 15th-17th centuries.

Gurdon S. Hubbard High School

Rebecca Marfise

Explore the Mexican Mural Movement and art of the ancient Aztecs and Mayans in and around Mexico City to demonstrate how art can express voice through a culminating school mural project.

Infinity Math - Science and Tech High School

Trisha Tepavchevich

Tour regions of Eastern Europe haunted by histories of religious and ethnic intolerance to bring students specific strategies proven to facilitate forgiveness, reconciliation, and rebuilding applicable to their own lives.

Lincoln Park High School

Evan Kardon

Track and identify large carnivore species in Brazil's Emas National Park using biodiversity surveys to model ecological research techniques for students and increase their knowledge and awareness of large-scale conservation biology efforts.

Kathryn Rose

Attend Harvard University's Project Zero Classroom Institute to learn strategies for establishing a thoughtful culture of learning, engaging students in routines that increase historical thinking skills, and examining how motivation, values, and cultural context are factors in developing these thinking dispositions.

Orr Academy High School

Jeanne Walker

Research Nobel Peace Prize Laureate Muhammad Yunus' concept of social business methods in Dhaka, Bangladesh, followed by visits to Yunus' Grameen America chapters in New York City and Oakland, to create a microfinance curriculum that integrate the arts while addressing social issues in our community.

Southside Occupational Academy High School

Kim Goldsmith

Complete the National Outdoor Leadership School's Yukon Outdoor Educator Backpacking and Whitewater Canoeing Course in Canada to develop hiking, camping, and canoeing skills, and to create an outdoor education course for students with autism and other developmental disabilities.

Stephen T. Mather High School

Chris Smith

Attend the Blas International Summer School of Irish Traditional Music and Dance at the University of Limerick, Ireland, to enrich orchestra curriculum by integrating elements of Irish folk music, ensemble skills, and improvisation.

Walter Payton College Preparatory High School

John Belcaster

Examine the African Leadership Academy's model for 'developing the next generation of [student] leaders' by participating in the entrepreneurial-based Global Scholars Program in South Africa, to establish a working relationship between the high-achieving students of the African Leadership Academy and high-achieving students in Chicago.