

STUDY GROUP TEAM MEMBER GRANTS

The Chicago Foundation for Education's (CFE) Study Groups present a unique opportunity for PreK through 12th grade Chicago Public School (CPS) educators to collaborate with colleagues to learn new teaching strategies. Participants ("Team Members") obtain content and guidance from teachers who are versed in leading peers through this work ("Coaches").

KEY DATES AND DEADLINES

Application Available: March 27, 2019

Application Due: Monday, April 22, 2019

Notifications Sent: Mid-May 2019

Meetings and Implementation: June through November 2019

STUDY GROUP TEAM MEMBER GRANTS

HOW TO APPLY

- Review the brochure (inside) and/or visit www.cfegrants.org for a more detailed catalog of our 2019 Study Groups.
- Select the Study Group of greatest interest to you and that best addresses the needs of your students and school.
- Complete and submit the brief online application by Monday, April 22, 2019 at midnight.

Benefits

- **Learn** new teaching methods and strategies in such topic areas as creative dance, guided reading, and more.
- **Obtain** content and lessons learned from teachers who have extensive experience in each Study Group topic.
- **Gain** an opportunity to connect with colleagues across the district.
- **Receive** 15 PDHs and \$300 for classroom materials and resources.

2019 CHICAGO FOUNDATION FOR EDUCATION STUDY GROUPS

DISTRICT-WIDE STUDY GROUPS

CROSS-DISCIPLINARY

Teaching Through Trauma: Integrating Trauma-Informed Pedagogy in Your Class

Explore the process and impact that trauma has on student learning, progress, and achievement. Team Members will analyze an expert text and discuss in-class solutions and strategies to engaging students with a trauma-informed pedagogy.

Subjects: C-D, SEL • **Grades:** 6-8 • **Coach:** Ray Kinzie

LANGUAGE ARTS

Developing Effective Read Alouds for Multiple Grades

Learn collaboratively using best literacy practices to plan, implement, assess, and reflect on interactive read-alouds for mixed grade classrooms.

Subjects: LA, C-D • **Grades:** PreK-3 • **Coach:** Alli Bizon

Guided Reading: Step-by-Step

This study group will focus on guided reading in general education, inclusion, and self-contained special education classrooms for educators who teach English Language Arts.

Subjects: LA, SP • **Grades:** 1-3 • **Coach:** Jessica General

Rethinking Reading: Individualizing Reading Instruction Through Conferences

Learn how to individualize reading instruction through reading conferences or one-on-one conversations between teacher and student designed to support students' reading growth. The study group will use Jennifer Serravallo's new book, *A Teacher's Guide to Reading Conferences*, as an anchor text.

Subject: LA • **Grades:** 1-8 • **Coach:** Lauren O'Gara

Teach the Reader, Not the Book

Learn to help students understand that good readers notice signposts in the books that help deepen their understanding and analysis of the text. This approach is different from reading a novel and discussing the events that take place. Instead, this approach empowers readers with the cognitive awareness of what to look for when they are reading and provides a structure that will support their thinking when they read any novel.

Subjects: LA, SEL • **Grades:** 4-8 • **Coach:** Christine Asvos

MATH

STEAM Through Math Concepts

Use and create projects that have STEAM (Science, Technology, Engineering, Art and Math) elements to engage students in learning mathematical concepts.

Subject: MA • **Grades:** 4-6 • **Coach:** Karen Malhiot

Cognitively Guided Instruction: A Tool to Develop Young Mathematicians and Problem-Solvers

Cognitively Guided Instruction (CGI) is an approach to mathematics instruction that encourages students to use what they know, think flexibly, and persevere through challenges to solve more difficult math problems. Team Members will use *Children's Mathematics: Cognitively Guided Instruction* as an anchor text, and also discuss videos from their own classrooms and analyze student work.

Subjects: MA, SEL • **Grades:** 1-3 • **Coach:** Sara Urben

Amplifying Students' Reasoning in Mathematics

Build a bridge between the place where students are in their mathematical understandings to the opportunities for reflections on misconceptions, while informing instruction and supporting students' learning process through the integration of technology-infused instruction and discussion strategies.

Subjects: MA, ST, Tech • **Grades:** 4-8 • **Coach:** Miriam Perez

PERFORMING & VISUAL ARTS

Inclusion and Belonging: Building Culturally Responsive Drama Curriculum

Drama teachers will research recently published children's books and collaborate to create story drama lessons to build a theatrical curriculum in which multiple perspectives are represented.

Subjects: PVA, LA, SEL • **Grades:** 1-6 • **Coach:** Elizabeth Williams

Get Moving! Strategies for Creative Dance in Early Elementary

Dance teachers will build their practice with their youngest students. Participants will examine Anne Green Gilbert's book, *Creative Dance for All Ages*, while developing curriculum aligned with the book and the new Illinois Arts Learning Standards.

Subjects: PVA, C-D, PE • **Grades:** PreK-3 • **Coach:** M.K. Victorson

Choice-Based Art/Teaching for Artistic Behavior

Collaborate with other visual art teachers who use Choice-Based Art or Teaching for Artistic Behavior (TAB) methodologies in their classrooms. Sessions will include discussions of texts, videos, and online resources while also sharing the group's collective knowledge to develop new TAB curriculum and assessment strategies based on the Studio Habits of Mind.

Subject: PVA • **Grades:** PreK-12 • **Coaches:** Sarah Willett and Bridget Bancroft

SOCIAL EMOTIONAL LEARNING

EQ + IQ = Success!

Review evidence-based research on how EQ (Emotional Intelligence) together with IQ (Intelligence Quotient) can help pave a path to future success in all aspects of life. Together participants will also explore the many facets that make up emotional intelligence and discover creative, effective student SEL/EQ exercises that can be incorporated into the curriculum.

Subjects: SEL, C-D, LA • **Grades:** 4-8 • **Coach:** Donna Flanagan

Teaching SEL Through Yoga and Mindful Practice

Learn to implement SEL activities to help students develop critical skills for competencies, such as understanding and managing emotions, setting and achieving positive goals, feeling and showing empathy, establishing and maintaining positive relationships, and making responsible decisions.

Subjects: SEL, C-D • **Grades:** PreK-3 • **Coach:** Jenny Ma

SPECIAL EDUCATION

Determining Special Education Minutes and LRE

After researching existing guidance on how to make decisions related to special education minutes and LRE settings, Team Members will gather practitioner experiences by organizing a symposium of a variety of stakeholders across the state. Members will then synthesize this information to create a toolkit that to help make minute and setting decisions consistently across the district.

Subjects: SP, C-D • **Grades:** K-12 • **Coach:** Lisa Caputo Love

Teaching Robotics to All: Diverse Learners Communicate, Create, and Code!

This study group will focus on using structured teaching strategies and CORE vocabulary to team teach coding to diverse learners with a significantly modified curriculum.

Subjects: SP, Coding • **Grades:** 3-8 • **Coaches:** Malka Frazin and Barbara Madonia

STEM

Starting a FIRST LEGO League Robotics Team

This study group will cover how to start and organize a FIRST LEGO League robotics team. Teachers will receive timelines and strategies as well as hands-on experience building and coding LEGO® MINDSTORM® robots.

Subjects: ST, PBL • **Grades:** 4-8 • **Coach:** Joan Mendelson

Mastering STEM Habits of Mind in Project-Based Learning

This study group will focus on a theoretical and practical exploration of best practices in teaching STEM. Recognizing a basic premise that there are 16 "habits" that are essential in order to be a successful learner, the group will learn about these habits and how to effectively teach them in a STEM classroom.

Subjects: ST, PBL • **Grades:** 1-6 • **Coach:** Anna Puleo McGowan

WORLD LANGUAGE

Heritage Learners and Differentiation in the Elementary World Language Classroom

Develop a toolbox of strategies that help address differentiation within the World Language (WL) classroom with a particular lens on the heritage learner.

Subjects: WL, C-D • **Grades:** 4-8 • **Coach:** Denise Hernández

SCHOOL-BASED STUDY GROUPS

Available to current teachers from the listed school only

Boone ES
Embracing Diversity Through the Arts
Grades: 1-6 • **Coach:** Mark Donlin

Coonley ES
Differentiation in the Inclusive Classroom
Grades: K-3 • **Coach:** Abigail Clifford

McCutcheon ES Branch
Science is Everywhere! You Can't Escape It!
Grades: 1-6 • **Coach:** Gerard Kovach

Murphy Arts ES
Make Math Daily 3 Work for YOU!
Grades: PreK-3 • **Coach:** Bridget DeLeshe

Prieto Math & Science ES
Eureka! Let's Teach Through Problem Solving
Grades: 1-6 • **Coach:** Alex Johansen Laughlin

Ryder ES
Understanding Personalized Learning
Grades: 4-8 • **Coach:** Kristin Appiah-Word and Kelli Stanley

Volta ES
It's All About the Mindset!
Grades: 3-5 • **Coach:** Eu Tang

Questions?
Contact CFE at 312.670.2323
or cfe@cfe.grants.org

SUBJECT AREA KEY

C-D - Cross-Disciplinary
LA - Language Arts
MA - Math
PBL - Project-Based Learning
PE - Physical Education

PVA - Performing/Visual Arts
SEL - Social Emotional Learning
SP - Special Education
ST - STEM
WL - World Language