

2018 STUDY GROUP TEAM MEMBER GRANTS

The Chicago Foundation for Education's (CFE) Study Groups are an opportunity for teachers (Team Members) to collaborate with colleagues and learn new teaching strategies. Team Members share strategies, support each other through implementation, and adapt teaching methods for optimal efficacy across classrooms.

Led by a Study Group Coach, this experience is open to PreK-12th grade Chicago Public School (CPS) educators.

Apply Today!

Application Available:
Monday, April 2, 2018

Application Due:
Monday, April 23, 2018

Notifications Sent:
Mid-May 2018

Meetings and Implementation:
June through November 2018

2018 STUDY GROUP TEAM MEMBER GRANTS

Benefits

- **Learn** new teaching methods and strategies in such topic areas as STEM, math, creative dance, guided reading, and more.
- **Obtain** content and lessons learned from teachers who have extensive experience in each study group topic.
- **Gain** an opportunity to connect and network with colleagues across the district.
- **Receive** 15 PDHs and \$300 for classroom materials and resources.

HOW TO APPLY

- Review the brochure (inside) and/or visit CFEgrants.org for a more detailed catalog of our 2018 Study Groups.
- Select the Study Group of greatest interest to you and that best addresses the needs of your students and school.
- Complete and submit the brief online application by Monday, April 23, 2018.

Since 1985, the Chicago Foundation for Education has been dedicated to providing support, resources, training and technical assistance for Chicago Public School teachers to enhance the learning environment, student experience and educational outcomes in their classrooms and schools.

CHICAGO
FOUNDATION FOR
EDUCATION

www.cfe-grants.org • 312-670-2323

2018 CHICAGO FOUNDATION FOR EDUCATION STUDY GROUPS

DISTRICT-WIDE STUDY GROUPS

ART, MUSIC, DRAMA

Creative Dance in the Primary Grades

This study group presents an opportunity for dance teachers to practice, share, and improve upon strategies for their youngest students. Team Members will move, talk and plan together while exploring dance education.

Grades: PreK-3 • Coach: M.K. Victorson

Choice-Based Art/Teaching for Artist Behavior

This study group aims to create a cohort of art teachers across the city, working towards the goal of engaging students in authentic art making. Teachers will engage in collaborative conversations grounded in readings, videos, and online resources that help develop an understanding of the philosophy behind Choice-Based Art or Teaching for Artistic Behavior (TAB).

Grades: PreK-12 • Coaches: Emily Alburn & Jill Nahrstedt

LANGUAGE ARTS

The Art of the Story

Learn how to integrate graphic novels into reading instruction to make lessons more engaging and accessible.

Secondary Subject: SP • Grades: 4-8 • Coach: Hannah Nolan-Spohn

Daily 5: Building Independent Learners

"The Daily 5" is a framework for structuring literacy time so students can develop lifelong habits of reading, writing, and working independently. Team Members will learn how to meet unique student needs and encourage independence through five simple center options.

Secondary Subjects: MA, SEL • Grades: PreK-3 • Coach: Katie Friedl

Guided Reading: Ready, Set, Read!

This study group will focus on guided reading in general education, inclusion, and self-contained special education classrooms.

Secondary Subject: SP • Grades: 1-3 • Coach: Jessica General

Write On!

Write On is a teaching approach for supporting students as they progress through the developmental stages of writing. Teachers will learn how to help students evolve from writing without purpose to writing cohesively. Team Members will learn to foster a love for writing, while also helping students use writing to express themselves.

Secondary Subject: LA • Grades: PreK-K • Coach: Tarsia Rhyné

MATH

Finding the heART of Math

Mathematics concepts are the foundation for students to create beautiful art pieces. Team Members will learn how to enhance any math curriculum with the incorporation of art.

Secondary Subject: AMD • Grades: 4-6 • Coach: Beth Valente

Guided Math 101

Teachers will explore guided math structures to differentiate math instruction.

Grades: PreK-3 • Coach: Monica Prinz

Practical Strategies for Critical Thinking in Mathematics

Create a repertoire of purposeful and effective strategies that link assessments to critical thinking and learning in mathematics. Team Members will learn to implement mathematical performance tasks that promote the integration of science, technology, and engineering.

Secondary Subject: OT-TECH • Grades: 4-8 • Coach: Miriam Perez

Teaching Math Through Problem Solving

Gain a deeper understanding of effective strategies to teach math through problem solving using any standards-aligned curriculum. By developing instructional practices that offer opportunities for authentic dialogue, students build a stronger conceptual understanding of content and gain the self-efficacy to drive learning forward.

Secondary Subject: SEL • Grades: 4-6 • Coach: Alex Johansen Laughlin

OTHER

Engineering a Student-Centered Classroom Environment

Team Members will read and discuss segments about growth mindset, inclusion, flexible seating, and student ownership in the learning environment. Each Team Member will manage a project with the goal of increasing student engagement and ownership through the intentional choices teachers make while setting up the classroom environment.

Subjects: SP, SEL • Grades: 1-6 • Coach: Brittany Williams

Integrating Social Emotional Learning into the Curriculum

Social emotional learning programs have demonstrated positive effects on behavior, academic outcomes, and classroom climate. This study group will create an arsenal of activities designed to focus on how social emotional learning can be integrated into the curriculum.

Subjects: LA, SP • Grades: 1-6 • Coach: Donna Flanagan

Using Morning Meeting to Develop Character

Learn how to tailor morning meetings to target a specific social emotional learning objective.

Secondary Subject: SEL • Grades: 1-6 • Coach: Addie Cochrané

Nurturing the Whole Child Through Purposeful Play

Team Members will read and discuss research highlighting the myriad academic and non-academic benefits of purposeful play. Team Members will work to create thoughtfully-designed play experiences in their classrooms and approach play through an action research lens in order to learn and document the impact of play on students' language development, critical thinking, creativity and conflict resolution skills.

Subjects: AMD, LA • Grades: PreK-3 • Coach: Sara Urben

SCIENCE

Mastering STEM "Habits of Mind" Through Project-Based Learning

This study group will focus on a theoretical and practical exploration of best practices in teaching STEM. Recognizing a basic premise that there are 16 "habits" that are essential in order to be a successful learner, the group will learn about these habits and how to effectively teach them in a STEM classroom.

Secondary Subject: SEL • Grades: 4-8 • Coach: Anna Puleo McGowan

SPECIAL EDUCATION

Creating Developmentally Appropriate Lessons for Diverse Learners

Team Members will explore various normative assessments in order to develop example lessons that will enhance classroom experiences for diverse students and expand participants' pedagogical skills.

Grades: PreK-K • Coach: Michael C. Wilson

Cultivating Self-Advocacy with Diverse Learners

Collaborate with other diverse learner teachers to develop strategies to increase student involvement in their IEP's. Promote student self-determination with holistic practices that empower students with learning differences.

Secondary Subject: SEL • Grades: 4-8 • Coach: Kat Henry

Teaching Through Distractions: Supporting Students with ADD

Analyze leading texts and professional articles on Attention Deficit Disorder and related behaviors to better understand how to support this student population. Participants will also share best practices and develop growth mindset strategy implementation ideas.

Subjects: SS, SEL • Grades: 7-12 • Coach: Ray Kinzie

NETWORK/SCHOOL-BASED STUDY GROUPS

Available to current teachers from the listed network/school only

Boone ES

Arts at the HeART of Learning
Grades: 1-6 • Coach: Gina Spears

Sauganash ES

STEAM Units: Vertically Aligned
Grades: K-8 • Coach: Hallie Askuvich

CPS Network 11

Let the Kids Talk!
Grades: 1-6 • Coach: Sheila Martin

Sullivan HS

Empowering Students through Competency-Based Learning
Grades: 9-12 • Coach: Dayna Heller

SUBJECT AREA KEY

AMD - Art/Music/Drama
LA - Language Arts
MA - Math
OT - Other

SC - Science
SEL - Social Emotional Learning
SP - Special Education
SS - Social Studies