

# CHICAGO FOUNDATION FOR EDUCATION'S 2017 STUDY GROUPS

## DISTRICT-WIDE STUDY GROUPS

### **ART, MUSIC, DRAMA**

**Beyond Leitmotif: Using Music and Social Studies Together to Clearly Define Eras.** Learn how to use various genres of music to engage student learning and attract diverse learners to your subject area. **Secondary Subject: SS • Grades: 6-8 • Coach: Arturs Weible**

**Unit Planning and Assessment for the Dance Classroom.** This study group is designed for dance educators to help them develop strong unit plans for various grade bands that are rooted in the National Core Arts Standards but realistic for implementation in CPS. • **Grades: K-8 • Coach: Gina Spears**

### **LANGUAGE ARTS**

**Book Wars: Implementing Guided Reading with Small Groups.** Guided reading benefits both good and struggling readers; research shows that to improve skills, the student needs to read out loud with feedback. This study group will focus on what the teachers and the students should be doing during guided reading. **Secondary Subject: SP • Grades: 2-5 • Coach: Melissa Cisneros**

**From Level A to Level C - Differentiated Literacy Work Areas.** Learn fun, standards based, differentiated literacy activities that will help your students grow from guided reading Level A to C. • **Grades: PreK-1 • Coach: Tarsia Rhyme**

**Guide Me: The Path to Better Fluency & Comprehension.** This study group will focus on guided reading for grades K-3 in general education, inclusion, and self-contained special education classrooms. **Secondary Subject: SP • Grades: K-3 • Coach: Jessica General**

**Unstoppable Writing Teachers: Helping Young Students Become Capable & Confident Writers.** Learn to deliver effective mini-lessons, improve your writing conferences, and expand your toolkit of strategies to meet the diverse needs of the budding writers in your classroom. • **Grades: K-3 • Coach: Sara Urben**

### **STEM**

**Engineering Engages Science Learners.** Work with fellow teachers to try out and design engineering projects that will engage students in authentic and active learning experiences while addressing CCSS and Next Generation Science Standards. **Subjects: STEM, SC, LA, MA • Grades: 3-6 • Coach: Karen Malhiot**

**Guided Math and Engaging Whole Class Activities.** This group will work on ways to provide the students to engage in enjoyable, productive activities while the teacher is leading small math groups. We will analyze data to set up our groups and help develop all students' conceptual knowledge as well as procedural knowledge of math. **Subjects: STEM, MA, SP • Grades: 3-6 • Coach: Joshua Kaufman**

**Implementing Guided Math: A Hands-on Approach.** Increase students' math understanding by incorporating journals, games and hands-on activities into guided math. Provide opportunities for students to take ownership of their learning and discover new ways to share their understanding. **Subject: STEM, MA • Grades: K-3 • Coach: Abigail Clifford**

**Mastering STEM "Habits of Mind" Through Project-Based Learning.** Through weekly readings and hands-on exploration of science and engineering projects, teachers will learn to model and explicitly teach the 16 "Habits of Mind" (*Costa and Kallick*) that are essential to becoming a successful learner. These habits should be taught to students just as one would teach the alphabet or the periodic table, and they are especially relevant in a STEM classroom. **Subject: STEM, SEL • Grades: 3-6 • Coach: Anna McGowan**

**Visualizing Problem Solving Using Model Drawing (Singapore Math).** Teachers will learn about Model Drawing, a method of teaching mathematics problem-solving. The group will explore a scaffold for organizing and identifying "knowns" and "unknowns" of word problems, enabling greater student success. **Subjects: MA, SP • Grades: 3-6 • Coach: Beth Valente**

### **SOCIAL STUDIES**

**Identifying Inquiry Based Learning Practices That Work for You.** Investigate, explore, and implement inquiry based learning practices that engage and enliven your students, classroom, and you. **Secondary Subject: LA • Grades: 3-6 • Coach: Jack Sullivan**

**Teacher (re)Boot Camp: Integrating Dynamic Teaching and Positive Behavior Intervention Strategies in the Classroom.** Study group sessions will have three distinct phases. The first phase focuses on study group members sharing highlights and similarities found from this session's prereading text as well as a contemporary teaching article that will be discussed. The second phase focuses on readings from both texts and the third phase will feature member presentations about using Dynamic Teaching and PBIS in the classroom. **Secondary Subject: SEL • Grades: 6-8 • Coach: Ray Kinzie**

### **SPECIAL EDUCATION**

**Elevating Self-Awareness and Self-Advocacy in Diverse Learners.** This study group will develop and implement strategies that increase student involvement in their IEPs. We will also discuss how to utilize SEL activities to build emotional intelligence skills such as self-awareness, ability to relate to others, and self-advocacy to address the holistic well being of students with learning differences. **Secondary Subject: SEL • Grades: 6-8 • Coach: Kat Henry**

**Reading in Special Education: Teaching, Creating Goals, & Progress Monitoring.** This group will work together to plan effective reading instruction and purposeful IEP reading goals that will help our students with special needs grow. **Secondary Subject: LA • Grades: K-3 • Coach: Siobhan Cassidy**

**We All Learn Together! Creating an Inclusive Classroom Community.** In this study group, participants will learn strategies to include diverse learners within their general education instruction with a focus on literacy. Team members will walk away knowing how to support diverse learners within the classroom community and foster a love for learning for all students. **Secondary Subject: LA • Grades: 1-4 • Coach: Jessica Henning**

### **OTHER**

**Talk is Key: Deeper Thinking through Student-Led Discourse.** Participants will learn about the need for high quality discourse in today's classroom and work to develop a plan for implementation, through creating a culture of discourse that allows students to work each day on achieving the rigorous CCSS. **Subjects: OT-Listening/Speaking, LA, MA • Grades: 1-4 • Coach: Mona lehl**

**Using Technology to Enhance Your Teaching.** This study group will focus on parent engagement and technology, practical ways for teachers to use technology to enhance their teaching, and exploring other opportunities for technology-related PD. **Subject: OT-Tech • Grades: 4-8 • Coach: Mary Ann Durso**

## SCHOOL-BASED STUDY GROUPS\*

\*Available to current teachers from the listed school only.

*Chase Language ES*

**Creating a School-Wide "Boiler Lab" ... Where STEAM Happens.** Grades: 1-4 • Coach: Christine Dussault

*Dore ES*

**Science Professional Learning Committee.** Grades: 6-8 • Coach: Lora Solana

*Hanson Park ES*

**Boosting Cognitive Demand Using Task-Based Instruction.** Grades: 2-5 • Coaches: Nancy Osorio-Nyholm & Jessica Ayala

*Hawthorne Magnet ES*

**Collaboration for the Success of Diverse Learners.** Grades: 2-5 • Coach: Lisa Caputo Love

*Montessori School of Englewood*

**Conscious Discipline in Action: Building Supportive Classrooms for Every Child.** Grades: 2-5 • Coach: Kelly Frazier-Wawire

*Sauganash ES*

**Productive Talk in the Classroom.** Grades: K-8 • Coach: Claire Trainer

*South Shore Fine Arts ES*

**Using SEL, Goal Setting, & Self-Assessment to Create Positive Classroom Communities.** Grades: PreK-1 • Coach: Heather Duncan

## **- SUBJECT AREA KEY -**

AMD—Art/Music/Drama

SC—Science

LA—Language Arts

SEL—Social Emotional Learning

MA—Math

SP—Special Education

OT—Other

SS—Social Studies

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To Learn More about All of Our CFE Study Groups and to Apply, Visit [www.CFEgrants.org](http://www.CFEgrants.org).

**ALL APPLICATIONS MUST BE SUBMITTED BY 5:00PM ON MONDAY, APRIL 24, 2017!**