



PART OF THE COMMUNITY FOR
30 YEARS



CHICAGO
FOUNDATION FOR
EDUCATION

2014-2015 ANNUAL REPORT

MISSION

Chicago Foundation for Education supports Chicago public school teachers with leadership, learning, and grant opportunities that translate into enhanced classroom experiences.

270
Total
Schools

284
Small Grant
Awards

26
Fund for
Teachers
Fellows

276
Study Group
Awards

48,769
estimated total number
of students impacted

945
teacher
touch points

14
ARLI
Fellows

PART OF THE COMMUNITY FOR
30 YEARS

1985

Chicago Foundation for Education is founded by Joyce Rumsfeld

2006

10,000th CFE grant distributed

2009

1 millionth student benefits from CFE programs

2010

25th Anniversary Gala

2010

First annual Debby Jannotta & Shirley Jaffee CFE Teacher of the Year award is given to Monica Sims of Pershing West Middle School

2015

9,311 total contributions as of June 2015

Dear Friends,

My involvement with the Chicago Foundation for Education (CFE) stems from the belief that investing in our community through education at the school and classroom level has real, lasting impact. I am inspired by the teachers I have met through CFE's programs. Their dedication to teaching and learning in Chicago public schools makes a difference every day for their students and our city.

It is my pleasure to share with you this report on the past year at CFE. During a period of leadership transitions, we have maintained steady focus on five core programs—workshop, small grants, Fund for Teachers, study groups and ARLI. Through each, we strengthen the community of people committed to high quality public education in Chicago and celebrate the teachers who make it happen.

As we reflect on our 30-year history, much has been accomplished... but there is more we can do together. Chicago's public school students and teachers depend on CFE's partnership now more than ever. We continue to serve as a source of support and encouragement for our teachers and a point of connection for people who believe in the power of education and recognize the critical role of great teachers in providing it.



BOARD CHAIRMAN

I'm pleased to formally introduce Maggie Morrison, who was welcomed to CFE in October as our new executive director. On behalf of the entire CFE organization, I also want to offer my sincere thanks to Alex Washington for his tremendous leadership as board chair over the past two years.

Most importantly, thank you for being part of the CFE community. Our strength depends upon the unique perspective that each of us brings to the conversation, whether as an educator, a volunteer, a philanthropist, a business leader, or any combination of roles. I look forward to working with you in support of Chicago public school teachers and students as we move forward.

Sincerely,
Brian W. Duwe
Board Chairman

Dear Friends,

I am very lucky that I have been teaching almost as long as CFE has been in existence. I won my first Small Grant in 1992 and have been a grateful recipient throughout the many years that have followed. Small Grants, Study Group Coach Grants and ARLI have allowed me to create/enhance/explore all of the major subject areas in innovative and memorable ways. From social studies to science to language arts to reading to math to visual arts to mentoring younger learners to leading Study Groups to Action Research, CFE has been my guiding force, if not fairy godmother, for almost 25 years! Some of the most rewarding units that I have implemented over the years, the units that students come back to talk about when they have long since moved on in the world, the units that I am most excited about starting each school year, were initiated through CFE support. CFE has fostered me into becoming the teacher my students deserve. I have always felt passionate about trying new ideas because I knew CFE had my back.

My work with CFE, paired with the community in which I teach, has allowed me to educate the whole child. The importance of the content is weighed equally with the personal development of



TEACHER OF THE YEAR

the students who are before me. Keeping that scale balanced is something I strive for every day in my classroom. It is that work of which I am most proud. CFE has been the fulcrum of this success.

Thank you to CFE for selecting me as the 2014 Debby Jannotta & Shirley Jaffee Teacher of the Year. I am humbled and honored. This award is a reflection of the support and vision of an organization that continues to work towards the betterment of Chicago Public Schools and the children that it serves.

Elizabeth Valente
Sixth Grade Teacher
James Otis Elementary School

SMALL GRANTS

Full Circle for One School Community



RAY KINZIE

School Name: Rufus M. Hitch Elementary School

Number of Years Teaching in CPS: 20

Number of Previous CFE Grants Received: 11

Number of Students Impacted: 500+

Project Inspiration:

The original small grant application for the Unum Drum Circle envisioned a pilot project—six weeks for students and teacher to learn about and play African drums together. It was not Ray’s first successful small grant, but it has had the most staying power. Five consecutive grants and additional support from other donors have provided enough instruments and related materials for a year-round group. They have performed for more than 3,000 people, both at the school and in other venues.

What was the impact for the school community?

The Unum Drum Circle has impacted a critical population of students at Hitch who needed an activity but, according to Ray, didn’t know what they needed to do. “They found me, they found the group and they fit right in... it is great from a music standpoint, it’s great from a cultural standpoint, but I really love it because it is great from a community building standpoint. That’s what Unum does for everyone.”

How has it impacted you personally and professionally?

CFE “is without a doubt the greatest and most fulfilling opportunity for growth in my career, period,” says Ray. The highest praise may be that he continues to encourage the new teachers he mentors (like Tony Scriven) to get involved as well.



ANTHONY SCRIVEN

School Name: Rufus M. Hitch Elementary School

Number of Years Teaching in CPS: 4

Number of Previous CFE Grants Received: 1

Number of Students Impacted: 500

Project Inspiration:

Assigned the task of implementing restorative justice practices at his school, Tony Scriven was skeptical. The special educator (and Hitch alumnus!) was quickly convinced by his research on the subject. He identified peace circles as a promising alternative to traditional discipline referrals, which weren’t helping to change student behavior. In search of resources to make it happen, he was encouraged to apply for a CFE small grant by long-time Hitch teacher and eight-time small grant winner Ray Kinzie. The prior year, Tony had been part of a CFE study group led by Ray.

What was the impact for the school community?

Tony estimates facilitating at least one peace circle each week. Suspensions and detentions are down. Students and teachers are gradually embracing the new approach, which focuses on responsible decision making, self-management, social awareness and forming positive relationships with peers. “We’re getting there,” Tony says. In 2015-2016, Hitch will even have a dedicated space for peace circles in the building.

How has it impacted you personally and professionally?

Tony has been asked to share his growing expertise in restorative justice practices at a school-wide teacher professional development session. He also values the positive impact for students in his school. “I feel more confident walking out of the room with kids after they have done [a teambuilding activity] together.”

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1986

Small Grants program is created, awarding 97 CPS teachers funds to implement creative lesson ideas in its inaugural year

1991

1,000th Small Grant given

2000

5,000th Small Grant given

2004

\$100 character education bonuses are added to Small Grants

2006

7,500th Small Grant given

2007

Small Grant award total increased from \$400 to \$500

2014

9,951 total Small Grants distributed

STUDY GROUPS

Leadership Development in Action



EU CHOI

School Name: Volta Elementary School
Number of Years Teaching in CPS: 8
Number of Previous CFE Grants Received: 3
Number of Students Impacted: 1,000

Project Inspiration:

"I've always wanted to lead a study group," Eu explains, "but I didn't think I had any new ideas." Participating in a group led by Shirley Jaffee & Debby Jannotta CFE 2014 Teacher of the Year Beth Valente changed her mind. She saw the positive impact of a new math teaching strategy with her 7th graders, which led to a lightbulb moment. If her students had been exposed to the same approach in previous years, how would it have influenced their math learning? Eu is now leading a Peoples Gas-sponsored study group at her school to find out, several years after she first attended CFE's Teachers as Leaders & Learners Workshop.

What was the impact for the school community?

School leadership is supportive and participating teachers at Volta are excited to have the opportunity to collaborate with colleagues across grade levels. Academic indicators for math will be monitored throughout the new school year to understand the impact of their study group work.

How has it impacted you personally and professionally?

Student success is Eu's reward, even if it surfaces after they have left her classroom. "Years down the road I will definitely see my students doing better in word problems," she says confidently. She is also happy to have connected several colleagues with the resources available through CFE for the first time.



"I have always felt passionate about trying new ideas because I knew CFE had my back."

- Beth Valente, 2014 Debby Jannotta & Shirley Jaffee Teacher of the Year

Photo of Workshop participants by Tim Knight.

PART OF THE COMMUNITY FOR
30 YEARS

1991

Mentor and Adapter Grants are created

2002

Study Group Grants were established

2003

Mentor-Adapter and Study Group programs merge

1991-2003

2,188 Mentor-Adapter Grants given

2015

2,525 total Study Group Coach and Team Member Grants awarded to date

ACTION RESEARCH LEADERSHIP INSTITUTE

Creating a Community of Young Dual Language Learners



JUDITH LANDEROS

School Name: AUSL Marquette School of Excellence

Number of Years Teaching in CPS: 3

Number of Previous CFE Grants Received: 1

Number of Students Impacted: 40

Project Inspiration:

At the beginning of the school year, Judith Landeros observed little conversation among her students during unstructured “free choice” time. She believed that she could do more to meet them at their various levels of language development and encourage practice during their half-day of preschool. CFE’s Action Research Leadership Institute (ARLI) provided an opportunity for Judith to explore these ideas over the course of a year with her two half-day preschool classes.



What was the impact for the school community?

By promoting conversation and interactions among students, Judith sought to more effectively support oral language development for her bilingual preschoolers. She discovered in doing so that the greatest success came through a more holistic approach, rather than emphasizing and evaluating English language skills and Spanish language skills in isolation.

How has it impacted you personally and professionally?

Judith had pursued other professional development, but rarely found opportunities that reflected her classroom experience at the intersection of early childhood and bilingual education. Her mindset about what language development looks like for very young students evolved along with her ARLI project. She continues to refine her teaching practice with a focus on honoring student experience and supporting their developing identities as bilingual, bicultural learners.

“It is rare to find professional opportunities as a teacher that engage you as a participant.”

- ARLI Fellow Mona lehl

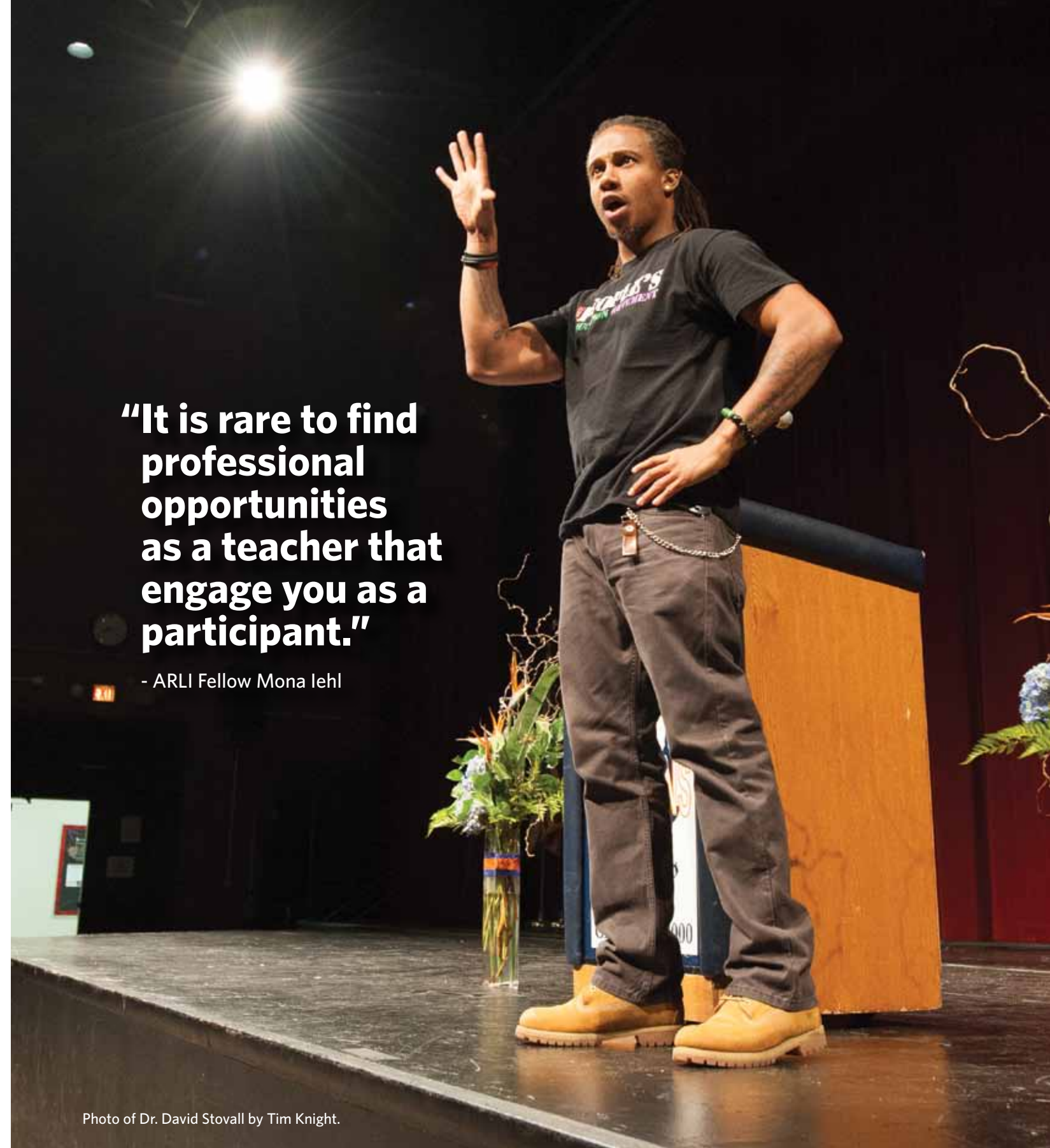


Photo of Dr. David Stovall by Tim Knight.

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2001

CFE partners with Teachers Network Policy Institute (TNPI), which evolves into ARLI

2015

179 total ARLI/TNPI grants distributed to date

FUND FOR TEACHERS

Drinking Deeply from the Fountain of African History in Salvador da Bahia, Brazil



TALYIA RIEMER

School Name: Daniel Boone Elementary School

Number of Years Teaching in CPS: 17

Number of Previous CFE Grants Received: 1

Number of Students Impacted: 180

Project Inspiration:

A current events discussion about the 2016 Olympics and some on-the-spot web searching led Talyia Riemer's 6th grade language arts students to a series of questions about the African presence in Brazil. She identified the Fund for Teachers Fellowship as an opportunity to answer their questions, continue her own learning and strengthen her already culturally relevant curriculum. Talyia knew from previous experience that connecting classroom learning to students' interests increased both motivation and academic achievement.

What was the impact for the school community?

Talyia created an interactive media presentation for the instructional unit drawn from her Baiano experience. As intended, it sparked her students' interest and provided inspiration for the projects they developed to share with 5th and 7th grade classes—including the students whose questions initially prompted the endeavor.

How has it impacted you personally and professionally?

"To say the Baiano people were gracious, open and receptive is an understatement," Talyia reflected. It fostered a sense of connection that has shaped her own sense of self as an African American. The fellowship also prompted Talyia's interest in learning more about how the African American story is told abroad.

"This experience connected me with a wonderful array of external partners who can empower me and my students."

- Fund for Teachers Fellow John Dudley

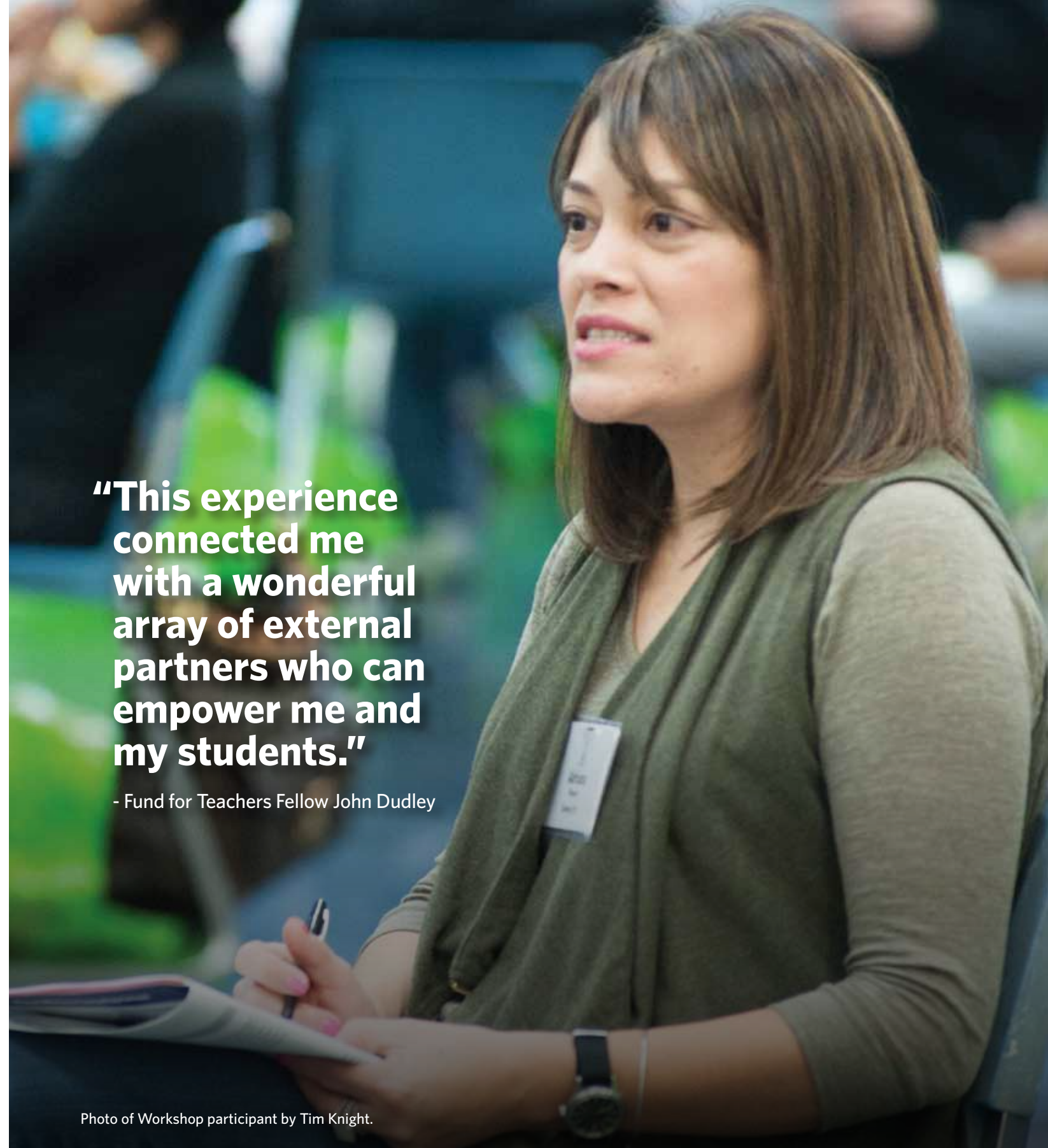


Photo of Workshop participant by Tim Knight.

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2005

Fund For Teachers pilot partnership

2015

325 total FFT grants given, allowing teachers to study in 51 countries

OTHER HIGHLIGHTS



WORKSHOP

More than 300 teachers participated in the 26th Annual Teachers as Leaders & Learners Workshop on October 25, 2014. The opening session began with long-time CFE teacher Beth Valente being named the 2014 Debby Jannotta & Shirley Jaffee Teacher of the Year. This surprise announcement was followed by a keynote address from UIC Associate Professor David Stovall. Dr. Stovall's scholarship focuses on educational policy and African-American Studies; he also serves as a volunteer social studies teacher at the Greater Lawndale/Little Village School of Social Justice High School. His positive call to action emphasized the importance of supporting teachers early in their careers and the relationships among teachers and students. For teacher, by teacher breakout sessions then provided opportunities to share learning from grant-funded projects in a wide range of subjects.



REACH

CFE served 789 teachers and awarded 655 grants during the 2014-2015 school year. These teachers represented 270 Chicago public schools, most serving students in elementary grades—over half of the elementary schools in the district! This is

remarkable given CFE's size. To extend these connections even further, CFE partnered with dozens of peer organizations to ensure that as many teachers as possible were aware of the opportunities available.

CHARACTER EDUCATION INITIATIVE

CFE continues to recognize the importance of social and emotional learning (SEL) as an integral part of every student's education. Several programs include the opportunity to apply for additional grant funding when proposed projects emphasize:

- Critical thinking and decision making
- Self-esteem
- Respect for others
- Understanding the consequences of decisions and actions
- Responsible citizenship

Interest remains high among teachers seeking to integrate these concepts into their work with students. This year, 29% of successful grant applicants requested additional SEL funding and 69 received awards for this purpose.

"During this project, I saw students become more responsible and realize that their actions have an effect on the community as a whole."

- Small Grant recipient



Photo of Bob Hauser, 2013 Teacher of the Year, by Tim Knight.

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1989

First annual Teachers as Leaders & Learners Workshop is held, where 500 teachers shared effective teaching practices and collaborated with their colleagues

PARTICIPATING CHICAGO PUBLIC SCHOOLS

Ira F. Aldridge ES
 Amandla Charter School
 American Quality Schools - Plato
 Philip D. Armour ES
 George B. Armstrong International Studies ES
 Ashburn Community ES
 ASPIRA Charter - Haugan Middle School
 John J. Audubon ES
 AUSL - Carter School of Excellence
 AUSL - Chalmers School of Excellence
 AUSL - Chicago Academy
 AUSL - Collins Academy HS
 AUSL - Deneen School of Excellence
 AUSL - Dulles School of Excellence
 AUSL - Anton Dvorak School of Excellence
 AUSL - Fuller School of Excellence
 AUSL - Harvard School of Excellence
 AUSL - Herzl School of Excellence
 AUSL - Howe School of Excellence
 AUSL - Lewis School of Excellence
 AUSL - Marquette School of Excellence
 AUSL - Morton School of Excellence
 AUSL - National Teachers Academy
 AUSL - O'Keeffe School of Excellence
 AUSL - Piccolo School of Excellence
 AUSL - Tarkington School of Excellence
 Mariano Azuela ES
 Alice L. Barnard Computer Math & Science ES
 John Barry ES
 Perkins Bass ES
 Newton Bateman ES
 Daniel Carter Beard ES
 Edward Beasley Elementary Magnet Academic Center
 Jean Baptiste Beaubien Gifted ES
 Jacob Beidler ES
 Hiram H. Belding ES
 Alexander Graham Bell Gifted ES
 Belmont-Cragin Community Area ES
 Frank Bennett ES
 James G. Blaine Arts ES
 Daniel Boone ES
 Edward A. Bouchet Math & Science Academy ES
 Lorenz Brentano Math & Science Academy ES
 Norman A. Bridge ES
 Orville T. Bright ES
 Brighton Park ES
 William Brown ES
 Charles S. Brownell ES
 Luther Burbank ES
 Edmund Burke ES
 Daniel H. Burnham ES

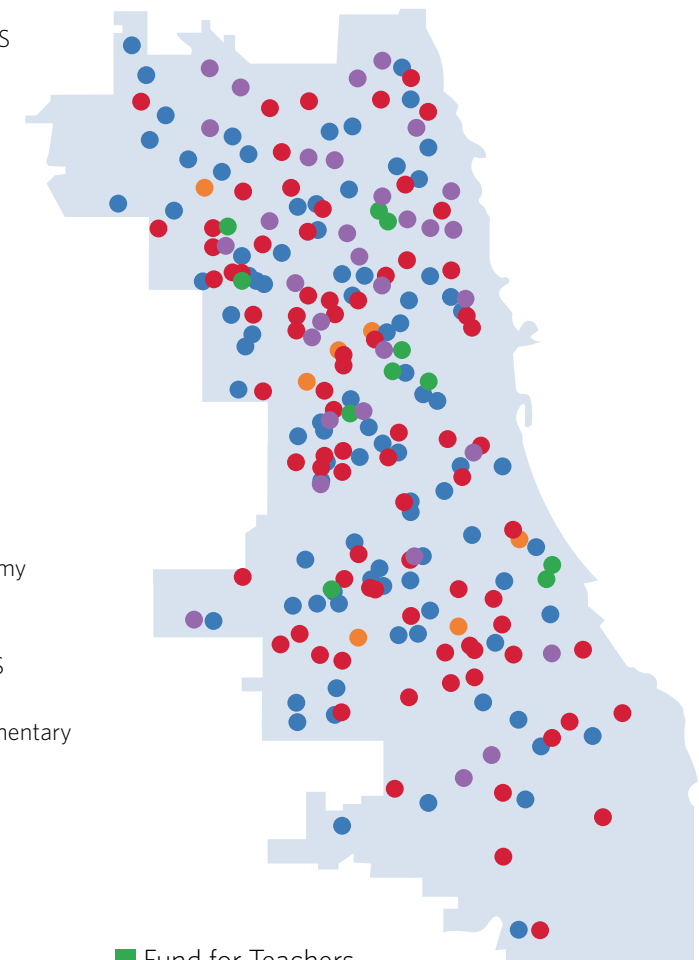
Jonathan Burr Language ES
 Charles P. Caldwell Academy of Math & Science ES
 Daniel R. Cameron ES
 Marvin Camras ES
 Arthur E. Canty ES
 Lazaro Cardenas ES
 Cardenas Modular ES
 Andrew Carnegie ES
 Rachel Carson ES
 Rosario Castellanos ES
 Eliza Chappell Language ES
 Cesar E. Chavez Multicultural Academic Center ES
 Frederic Chopin ES
 Christopher House ES
 Walter S. Christopher ES
 CICS Bucktown
 CICS Lloyd Bond
 CICS Prairie
 CICS West Belden
 Grover Clevel and ES
 Christopher Columbus ES
 John C. Coonley ES
 Daniel J. Corkery ES
 Mary E. Courtenay Elementary Language Arts Center
 Charles R. Darwin Language ES
 William E. Dever ES
 Walt Disney II Magnet HS
 Walt Disney II Magnet School
 Walt Disney Magnet School
 John C. Dore ES
 John B. Drake ES
 W. E. B. DuBois Language ES
 Durkin Park ES
 Charles W. Earle ES
 Christian Ebinger ES
 Edgebrook ES
 Edison Park ES
 Edison Regional Gifted ES
 Richard Edwards ES
 Leif Ericson Scholastic Academy
 Evergreen Academy ES
 Medgar Evers Fine & Performing Arts ES
 Laughlin Falconer ES
 James B. Farnsworth ES
 Franklin Magnet Fine Arts ES
 Frazier Preparatory Academy ES
 Jane A. Neil ES
 Robert Fulton ES
 Galapagos Charter ES
 Galileo Math & Science Magnet ES
 Matthew W. Gallistel Language Academy

Joseph E. Gary ES
 Frank L. Gillespie ES
 J. W. von Goethe ES
 William C. Goudy ES
 Wendell E. Green ES
 Nathanael Greene ES
 John Milton Gregory Math & Science Academy
 Walton Q. Gresham ES
 Frank W. Gunsaulus Magnet ES
 John Charles Haines ES
 Nathan Hale ES
 Alexander Hamilton ES
 John H. Hamline ES
 Hampton Fine & Performing Arts ES
 Hanson Park ES
 Helge A. Haugan Magnet ES
 Hawthorne Magnet ES
 John Hay Community Academy
 Stephen K. Hayt ES
 Robert Healy ES
 Thomas A. Hendricks Elementary Community Academy
 Irene C. Hernandez Middle School for the Advancement of Science
 William G. Hibbard ES
 Rufus M. Hitch ES
 Horizon Science Academy Southwest Chicago
 Thomas Hoyne ES
 Langston Hughes ES
 Edward N. Hurley ES
 Inter-American Elementary Magnet ES
 Andrew Jackson Language Magnet ES
 Minnie Mars Jamieson ES
 William Jones College Preparatory HS
 Scott Joplin ES
 Gerald Delgado Kanoon Magnet ES
 Joseph Kellman Language ES
 Kenwood Academy HS (7-12)
 Joyce Kilmer ES
 KIPP Charter - Bloom
 Charles Kozminski Community Academy
 Albert G. Lane Tech HS
 Anna R. Langford Community Academy (formerly Copernicus)
 Agustin Lara ES
 Lasalle II Magnet ES
 LaSalle Elementary Language Magnet ES
 Lawndale Community Academy
 LEARN Charter - Campbell ES
 LEARN Charter - Excel ES
 Richard Henry Lee ES
 Legacy Charter ES
 George Leland Language ES
 Lenart Regional Gifted ES

Abraham Lincoln ES
 Carl Von Linne ES
 Little Village ES
 Henry D. Lloyd ES
 Federico Garcia Lorca ES
 James Russell Lowell ES
 Mary Lyon ES
 Francisco I. Madero Middle School
 George Manierre ES
 John L. Marsh ES
 Roswell B. Mason ES
 Oscar F. Mayer Arts ES
 Sharon Christa McAuliffe ES
 George B. McClellan ES
 Cyrus H. McCormick Language ES
 Mary E. McDowell ES
 James B. McPherson ES
 Genevieve Melody STEM School
 Arnold Mireles Language ES
 Ellen Mitchell ES
 Irvin C. Mollison ES
 John J. Pershing Magnet School for Humanities
 Montessori School of Englewood
 Bernhard Moos ES
 Mt. Greenwood ES
 John B. Murphy ES
 Phillip Murray Language ES
 Namaste Elementary Charter School
 Louis Nettelhorst Arts ES
 New Field ES
 William K. New Sullivan ES
 Walter L. Newberry Math & Science ES
 Nicholson Tech Academy ES
 Florence Nightingale ES
 Ninos Heroes ES
 William Penn Nixon ES
 Kwame Nkrumah Charter ES
 Alfred Nobel ES
 Norwood Park Language ES
 Richard J. Oglesby ES
 William J. Onahan ES
 Oriole Park Elementary
 Jose Clemente Orozco Community Academy
 Josefa Ortiz de Dominguez ES
 James Otis Language ES
 William Bishop Owen Scholastic Academy
 John M. Palmer ES
 Park Manor ES
 Francis W. Parker Community Academy
 Louis Pasteur ES
 Ferdinand W. Peck Language Academy ES

Helen C. Peirce School of International Studies
 Mary Gage Peterson ES
 Josiah L. Pickard ES
 John T. Pirie Arts ES
 Ambrose Plamondon ES
 Edgar Allan Poe Classical ES
 Polaris Charter Academy
 Portage Park ES
 William H. Prescott ES
 Dr. Jorge Prieto Math & Science ES
 Charles Allen Prosser Career Academy HS
 Providence Englewood Charter School
 Ernst Prussing ES
 Pulaski International ES
 Ravenswood Arts ES
 Frank W. Reilly ES
 Peter Reinberg ES
 Martha M. Ruggles ES
 Irma C. Ruiz Arts ES
 Joshua D. Kershaw Magnet ES
 Ruben Salazar Bilingual ES
 Socorro Sandoval ES
 Maria Saucedo Elementary Scholastic Academy
 Sauganash ES
 Sidney Sawyer ES
 Theophilus Schmid ES
 Franz Peter Schubert ES
 Mark Sheridan Math & Science ES
 Neal F. Simeon Career Academy HS
 Mark T. Skinner Classical ES
 Wendell Smith ES
 Washington D. Smyser ES
 Hannah G. Solomon ES
 South Shore Fine Arts Academy
 Adlai E. Stevenson ES
 Frederick Stock ES
 Stone Scholastic Academy ES
 Harriet Beecher Stowe ES
 Henry Suder Montessori Elementary Magnet School
 Elizabeth H. Sutherland ES
 George B. Swift Specialty ES
 Mancel Talcott Fine Arts & Museum Academy
 Talman Community ES
 Telpochcalli Language ES
 James N. Thorp ES
 Enrico Tonti ES
 Mark Twain ES
 University of Chicago Charter - North Kenwood/Oakland Elementary

UNO Officer Donald J. Marquez Charter ES
 UNO Esmeralda Santiago Charter ES
 Alessandro Volta ES
 John A. Walsh ES
 Harold Washington ES
 Daniel S. Wentworth ES
 West Ridge ES
 Eli Whitney ES
 John Greenleaf Whittier ES
 Wildwood ES
 Carter G. Woodson ES
 Richard Yates ES
 Ella Flagg Young ES
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■ Fund for Teachers
 ■ Study Group Grant
 ■ ARLI
 ■ Small Grant
 ■ Study Group Coach Grant

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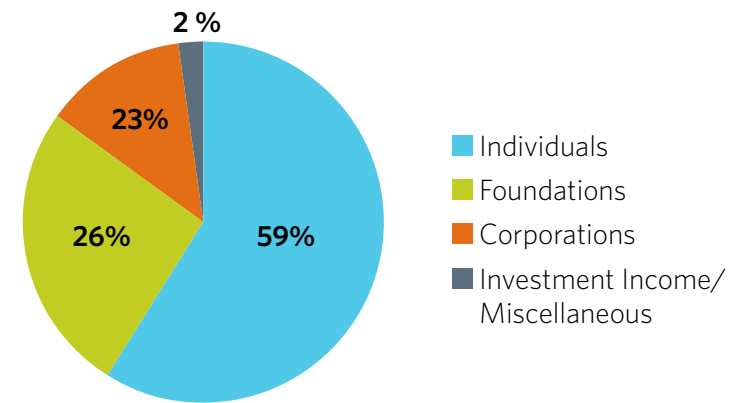
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Based upon audited financial statements for the fiscal year ending June 30, 2015

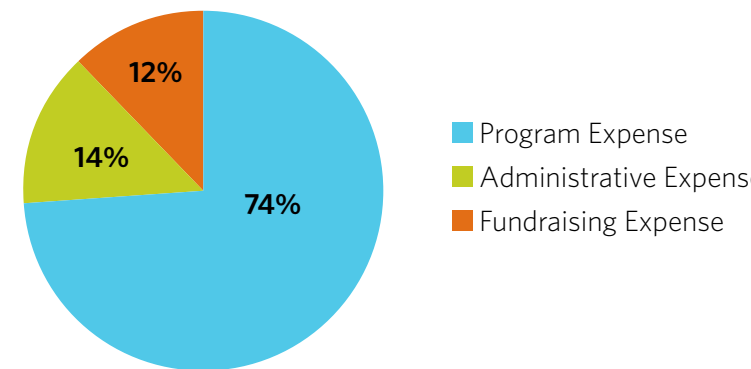
INCOME

Individuals	\$451,789
Foundations	\$195,801
Corporations	\$100,096
Investment Income/Miscellaneous	\$18,857
Total Income	\$766,543



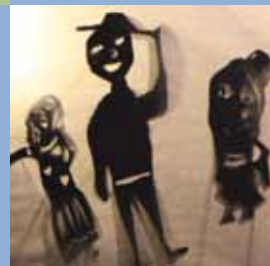
EXPENSES

Program Expense	\$573,462
Small Grants	\$202,932
Study Groups	\$172,433
Fund for Teachers	\$152,740
Action Research Leadership Institute	\$45,357
Administrative Expense	\$105,977
Fundraising Expense	\$91,838
Total Expenses	\$771,297
Net Income	(\$4,754)



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- | | | | | |
|--|---|--|--|---|
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